

# Theme 7. Air

Worksheet - Ages 8-10

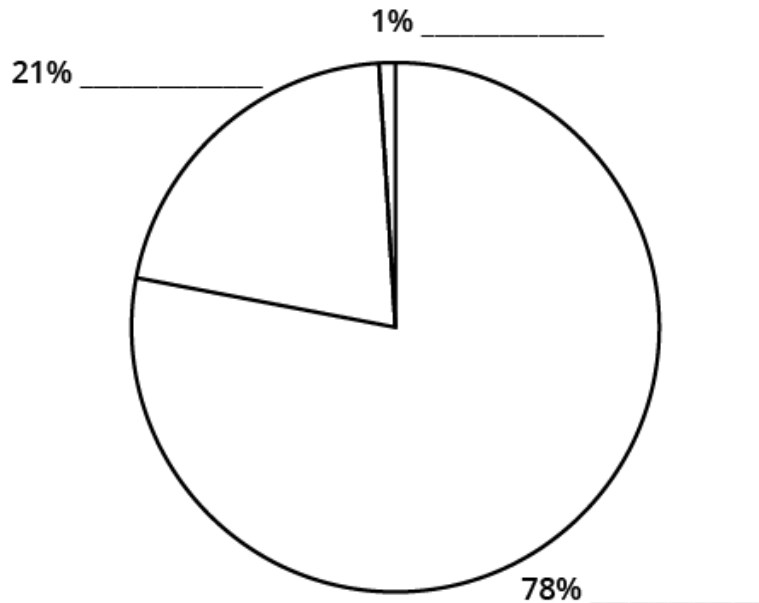
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## Problem and solution

### Exercise 1

Which elements are in the air? Put them in the right place.

oxygen - nitrogen – other gasses, including CO<sub>2</sub>



### Exercise 2

a. Which words go in the gaps?

Cause	Effect
	nitrogen oxides
	ammonia



b. Why are plants and trees important for our air?

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### Exercise 3

Answer the following questions. Look for information.  
Add one or more pictures.

*Tip: If you work with two other classmates, you can divide the questions.*

How does air pollution form?



Why is it important to save the forests?

How can we have less nitrogen compound emissions?  
Name at least three solutions.



**Exercise 4**

Sometimes smog forms. Show how smog forms in a drawing.

*You can add keywords to your drawing.*

**Exercise 5**

What do you think of the following statement?

“All old cars must be taken off the road.”

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## What can you do?

### Exercise 6

There are different things you can do for cleaner air.  
Choose one and write about how you will do that.

- Tell everyone how air pollution forms.
- Stop traveling by car.
- Stop eating meat.
- Demonstrate against the cutting down of trees.
- \_\_\_\_\_ (own answer)

This is what I will do and how I will do it:

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